

YEAR TWO ESSAY EVALUATION FORM

AUTHOR: TITLE:

CATEGORY		POINTS					COMMENTS (WHERE NECESSARY)
CONTENT AND ORGANIZATION	Does the author have a clear point to make?	1	2	3	4	5	
	Is there sufficient support for the thesis and a variety of ideas?	1	2	3	4	5	
	Does the content always pertain to the topic?	1	2	3	4	5	
	Are the ideas organized in a logical way?	1	2	3	4	5	
	Is paragraphing generally clear and logical?	1	2	3	4	5	
	Are the introduction and conclusion used efficiently and effectively?	1	2	3	4	5	
SOURCES AND CITATIONS	Is the choice of sources appropriate and sufficient?	1	2	3	4	5	
	Are sources quoted, paraphrased, and summarized correctly and efficiently?	1	2	3	4	5	
	Are the citations introduced correctly and efficiently?	1	2	3	4	5	
	Are the in-text citations complete and correct?	1	2	3	4	5	
	Is the list of works cited/references complete and correct?	1	2	3	4	5	
	Is the appropriate documenting system and format used consistently?	1	2	3	4	5	
LANGUAGE AND STYLE	Does the author use varied and precise vocabulary?	1	2	3	4	5	
	Is the vocabulary choice correct and appropriate for the genre?	1	2	3	4	5	
	Does the author use varied and precise structures?	1	2	3	4	5	
	Is the grammar correct and appropriate?	1	2	3	4	5	
	Is spelling, punctuation, capitalization correct?	1	2	3	4	5	
	Overall, is the style and register appropriate for the genre.	1	2	3	4	5	
	Is the paper free from obvious L1 interference?	1	2	3	4	5	
	Does the paper make a smooth and interesting reading?	1	2	3	4	5	
FURTHER FEEDBACK (IF APPROPRIATE)							

IMPORTANT! A SCORE BELOW 60% IN ANY OF THE THREE AREAS ABOVE FAILS THE WHOLE ESSAY

TOTAL: POINTS REVIEWER'S NAME:

These bands could apply if the paper was assessed on the typical 2- 5 scale: <60 - **2** 60-69 - **3** 70-74 - **3+** 75-84 - **4** 85-89 - **4+** 90-100 - **5**